

Eisenhower Elementary School

Fraser Public Schools

Annual Report

May 4, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Eisenhower Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please do not hesitate to contact us here at the school office for assistance at 586.439.6600. The AER is available for you to review electronically by visiting the following website: <https://goo.gl/cr1d3s>, or you may review a copy here at the school office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these instances, no label is given, as is the case for Eisenhower.

Key Challenges:

Eisenhower Elementary School implements a school-wide Multi-Tiered System of Support (MTSS), for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting the Annual

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Measurable Objectives. Our building also implements the Professional Learning Communities (PLC) model of school improvement. Through the PLC model, our teachers work collaboratively, by grade levels on: defining curriculum essentials, setting goals, analyzing common assessment results, and monitoring student progress. The key challenge is to ensure that all students are making progress, regardless of program, based on sound Best Practices in the classroom.

State law requires that we also report additional information. The following information meets these State requirements.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Eisenhower Elementary assigns students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the boundaries.
- Siblings of current Eisenhower students that apply during open enrollment periods.
- Fraser Public School residents living outside of the Eisenhower boundaries that apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment periods.
- Each building is assigned schools of choice students based on classroom space, target numbers per grade level, and, if possible, honoring parent school requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the 2016-2017 school year, Eisenhower continued to work on the following School Improvement goals. These goals can be looked at in more detail as part of our School Improvement Plan. Objectives, Strategies and Activities to achieve these goals are also listed in the Building SIP Plan.

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- Goal 1 Math: Eisenhower Elementary students will become proficient in Math.
- Goal 2 Reading: Eisenhower Elementary students will become proficient readers.
- Goal 3 Eisenhower Elementary students will become proficient writers.
- Goal 4 Eisenhower Elementary students will be proficient in Science.
- Goal 5 Eisenhower Elementary students will be proficient in Social Studies.
- Goal 6 To improve school climate with a focus on positive behavior.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Eisenhower Elementary School is not considered a specialized school, as we are a K-6 public school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 District Committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency Based Learning Model. Time and effort has been spent to ensure that Eisenhower Elementary School curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP and Eisenhower test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2016-17 is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

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A copy of the comprehensive core curriculum can be obtained by contacting Carrie Wozniak, Assistant Superintendent.

6. –Student Involved Conference Parent Participation Results

Our December Student Involved Conference participation rate saw 94% of our parents attend conferences with their child’s teacher in the 2016-2017 school year. Individual conferences are also held with parents throughout the course of the school year on an as needed basis. Spring conferences held in March are also on an “as needed” basis. We appreciate the continued support of our parents, staff and community in our ongoing school-wide efforts to improve student achievement, as well as to offer an education for our students that focuses on the whole child, academically, behaviorally and socially.

In closing, our school district continues to implement a 1:1 iPad rollout for grades K-6. We are also involved in early stages of Competency Based Learning, and staff have been immersed in Modern Teacher initiatives that focus on High Impact Teaching Strategies. These initiatives are an attempt to up the rigor and improve student achievement district-wide. From a behavior and school climate standpoint, we continue to utilize the FISH! Philosophy, Growth Mindset and have a focus on lifelong Leadership Traits. We also continue to welcome in our parents, starting with our dads through our Dads of Great Students initiatives, as well as our many parent volunteers throughout the year with our PTO. We are also involved in many more activities that make our school a great school, and welcome all stakeholders to be a part of the many activities going on here at Eisenhower!

If I can be of further assistance in answering any questions involving our AER report, please do not hesitate to ask.

Sincerely,

Denis Metty, Jr.

Principal, Eisenhower Elementary School

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